

# Comp 11 Lectures

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## Pointers 2 and Memory Management

# Comp 11 - Pre-Class warm up

Have some fun at this site.

<https://cdecl.org/>

```
1 // What are the types of a  
   and b?  
2 int* a, b;
```

Listing 1: Careful with initialization!

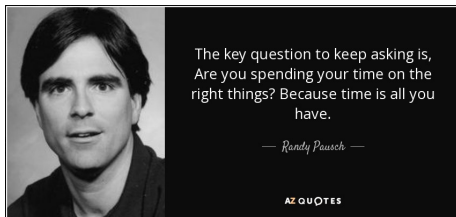
# Comp 11 - Pre-Class warm up Answer

Have some fun at this site.

<https://cdecl.org/>

- `int* a` is a pointer to an integer
- `b` is an integer;

# Lecture



**Figure 1:** My all time favorite lecturer, Randy Pausch. Worth googling, but a great computer science communicator, and was an expert at Human-Computer Interaction

# Pointers Are Magic

Magic!



Figure 2: Magic!



# Pointers Are Fun

- We learned that pointers give us power and the ability to access and pass around data efficiently.
- We learned pointers are nothing more than an address.
- We learned a little bit about the stack and heap memory.

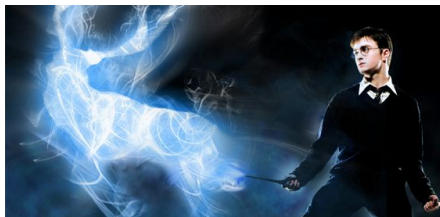


Figure 3: Not quite magic to us

- Today, we are going to learn how to take control of memory!
- That is, up until now C++ has taken care of how memory is managed.
- Examples are that when something goes out of scope, it is effectively inaccessible.
- Another example is that data allocated on the stack (when calling a function) is automatically cleared for us, so that our programs can reuse that memory.

new and delete

## Two C++ Keywords

- The **new** keyword allows us as programmers to allocate memory on the heap. We can do this wherever we want!
- We can allocate a block of memory that is freely available, and the memory allocator will give us new memory to store data in.
- When we are done with the memory, we **delete** it, so that we can use it ourselves.
- **delete** is our second C++ keyword, that reclaims memory so we can reallocate that memory later.
- Now, we are simply managing memory ourselves.

# Why Manage Memory?

- Maybe it sounds like extra work, but this again is an advantage of C++ that we are in control of our programs.
- Secondly, this allows us to build our own data structures.
- We have learned about strings and vectors for example, which behind the scenes, a C++ programmer has written.
  - For example, what do you think happens when we add another element to a vector?
  - Or what happens when we concatenate strings together?
  - The answer is, more memory needs to be allocated
- Finally, it will allow us to build a new data structure, the linked list!
- Let's take a quick look at the two scenarios we use new and delete.

# Cheat Sheet 1

```
1 struct Student{
2     std::string name;
3     int age;
4 };
5
6 // (1) Give me memory for 1 new student
7 // Again, this is a pointer, because we are thinking
8 // about memory.
9 // This will allocate memory for one new student
10 // (which is essentially a string + an int)
11 Student* mike = new Student;
12
13 // (2) Delete the Student.
14 // Simply delete our object 'mike' when we are done.
15 delete mike;
```

Listing 2: Allocating a single item on the heap

## Cheat Sheet 2

```
1 // (1) Give me memory for 50 integers
2 // And remember, we use a pointer because we are
3 // thinking about memory addresses, and where this is
  // allocated.
4 int* intArray = new int [50];
5
6 // (2) Delete the array.
7 // Note the brackets, indicating that intArray is more than
8 // one item. Because, well, it is an array of 50 items!
9 delete [] intArray;
```

Listing 3: Allocating a new array on the heap

# Observations

- The first observation is that we use `new` and `delete` in pairs.
- It is a best practice to reclaim our memory(`delete`) as soon as we are done with it.
- When we allocate memory, again, it is allocated on the heap. As long as we know the address, we can always access it! (Until we delete that memory of course!)
- We can allocate(with `new`) memory anywhere (in main, in functions, in our struct, etc.).
- Pay attention to using brackets with `delete`! Use brackets when deleting an array, otherwise you are only deleting a single element (which would be only the first element of the array—and then we get a memory leak!).



## Example 1 - Allocating one new object

```
1 #include <iostream>
2 #include <string>
3
4 struct Student{
5     int age;
6     std::string name;
7 };
8
9 int main(){
10
11     Student* mike = new Student;
12     delete mike;
13
14 }
```

Listing 4: Allocating a single item on the heap

## Example 2 - Allocating a new array

```
1 #include <iostream>
2 #include <string>
3
4 struct Student{
5     int age;
6     std::string name;
7 };
8
9 int main(){
10
11     Student* studentDataBase = new Student[5000];
12     delete [] studentDataBase;
13
14 }
```

Listing 5: Allocating a new array on the heap

## (BAD) Example 3 - Creating a memory leak

```
1 #include <iostream>
2
3 int main(){
4
5     int* intArray = new int [50];
6     // Yikes—we forgot to do delete []!
7     // C++ may not even complain, but our memory is lost
8     // forever
9     delete intArray;
10};
```

Listing 6: Example of what not to do

## Why is our memory lost in the previous example?

- When you use **new**, your program is asking your operating system(OS) to give you some memory.
- When the OS grants your program that memory, that memory is exclusively for your program.
- That is, other programs cannot access that memory (If they try to, you get a segfault!)
- In general, the worse case scenario is you run out of memory, then your OS cleans up for you, or you restart your computer. No need for much panic.
- (If you have ever received a blue screen of death, it may have been because of a memory leak that occurred over some period of time)

## Pointers 2 - Linked List Data Structure

# Pointer to a pointer?

Question, if a pointer is just a variable (that holds an address), can I have a pointer point to a pointer? <sup>1</sup>

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<sup>1</sup>Try saying that five times fast

# A primitive linked list

- Well, of course we can!
- We are going to build a data structure called the linked list
- A linked list is a **struct** that has a pointer to another variable of its type.
- This forms a sort of chain

# Singly Linked List

```
1 // We call our datatype a Node.
2 // Such that, a bunch of nodes connected makes a list
3 struct Node{
4     // The first field is a pointer to another node.
5     // That is, we can connect, or chain together a series of
6     // nodes
7     Node* next;
8     // This is the regular data that we may have.
9     // So now we can chain together some series of data,
10    // whether that be characters, students, files, etc.
11    int data;
12};
```

Listing 7: A simple linked list



# Our first linked list

```
1 #include <iostream>
2 // Create a struct
3 struct Node{
4     Node* next;
5     int data;
6 };
7 int main(){
8     // Allocate a new node.
9     Node* firstNode = new Node;
10    Node* secondNode = new Node;
11    // de-reference first! I put in parenthesis to make this
12    // explicit
13    // Then we access our member variable with '.' as usual, and
14    // point to another address, in this case our secondNode.
15    (*firstNode).next = secondNode;
16    (*secondNode).next = NULL;
17    // Delete to avoid memory leaks
18    delete firstNode;
19    delete secondNode;
20
21    return 0;
22 }
```

Listing 8: A simple linked list of two items

# A couple of notes - Part 1

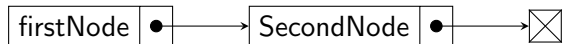
- `(*firstNode).next = secondNode;`
- The above syntax is a little bit ugly, so we can use a more convenient syntax that does the same exact thing.

## → arrow de-references and access at the same time!

```
1 #include <iostream>
2 // Create a struct
3 struct Node{
4     Node* next;
5     int data;
6 };
7
8 int main(){
9     Node* firstNode = new Node;
10    Node* secondNode = new Node;
11    // → arrow de-references and access at the same time!
12    firstNode->next = secondNode;
13    secondNode->next = NULL;
14
15    delete firstNode;
16    delete secondNode;
17
18    return 0;
19 }
```

Listing 9: New arrow syntax is simpler!

# Visualization of what we have done



## A couple of notes - Part 2

- If we are not pointing to anything, we point to NULL for safety.
- Why are we making everything a pointer?
- Well, it is true we could do the same example without pointers.
- We know how to get 'address of' a variable or object using & (ampersand). So we can still point to an address.
- But typically, we want our data structure to persist beyond the stack, and we want control over our memory.

## Linked list without heap allocation, only on stack memory

```
1 #include <iostream>
2 // Create a struct
3 struct Node{
4     Node* next;
5     int data;
6 };
7
8 int main(){
9     // Allocate a node, but this is
10    // only on the stack.
11    // It will get removed later
12    Node firstNode;
13    Node secondNode;
14    // Just point to whatever address is
15    // on the stack.
16    firstNode.next = &secondNode;
17    secondNode.next = NULL;
18
19    return 0;
20 }
```

# Linked List Power

- We like linked lists because we can insert data as we need it.
- Simply allocate a new Node, and then append it to the end of the list.
- With the array, we are stuck to a fixed size. And we often want the ability to expand our data structures.

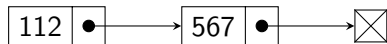
# Initializing the data

```
1 #include <iostream>
2 struct Node{
3     Node* next;
4     int data;
5 };
6 int main(){
7     Node* firstNode = new Node;
8     Node* secondNode = new Node;
9     // Initializing each member variable field
10    firstNode->data = 112;
11    secondNode->data = 567;
12
13    firstNode->next = secondNode;
14    secondNode->next = NULL;
15
16    delete firstNode;
17    delete secondNode;
18    return 0;
19 }
```

Listing 11: Do not forget to initialize the data



# The real visualization



## A common linked list traversal pattern

- A common pattern for traversing a linked list is to create an additional node called 'iter'.
- This node points to the 'head' (i.e. the first element of your list).
- The iterator then moves its next pointer
- You will do this in the lab today. Try it out, and draw a picture!

# In-Class Activity

`http:  
//www.mshah.io/comp/11/activities/activity9/activity.pdf`

## Activity Discussion

# Review of what we learned

- (At least) Two students
- Tell me each 1 thing you learned or found interesting in lecture.

5-10 minute break

# To the lab!

Lab: <http://www.mshah.io/comp/11/labs/lab8/lab.pdf>

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<sup>2</sup>You should have gotten an e-mail and hopefully setup an account at <https://www.eecs.tufts.edu/~accounts> prior to today. If not—no worries, we'll take care of it during lab!