

Comp 11 Lectures

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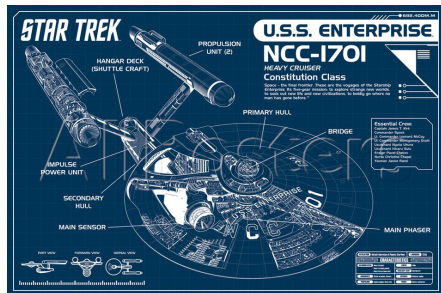
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Object Oriented Programming 1

Comp 11 - Pre-Class warm up

- A blue print provides a description of something we want to build.
- We can build many different instances of whatever the blue print is. They have the same functionality, but are still unique entities in the world.



Lecture

Alan Kay



Figure 1: Alan Kay is an American computer scientist known for doing lots of work on object-oriented programming. He worked at Xerox PARC on Graphical User Interfaces we use today, as well as other companies like Atari.

- Today we are going to learn about object-oriented programming.
- I have a secret though, we have already been using objects!
- In C++, when we create structs, we are creating our own custom data type (or otherwise known as an object).
- The struct serves as a blueprint, for which we can create several objects for.

OOP Programming

- Why do we care about Object-Oriented Programming (OOP)?
- One main reason, is reusability! We can reuse code.
- OOP techniques allow us to build modular code, and think of our code as puzzle pieces to solving a bigger problem (just like FUNctions).
- OOP is a convenient way to reason about building software that reflects the real world.
- The other is encapsulation, we are able to expose only parts of code that we need.

- Along with the **struct** we have another C++ keyword—**class**
- A **class** is almost the exact same as a struct.
- An important difference is however, that we can hide (i.e. encapsulate) data within it that we do not want to expose to the user.
- A **struct** on the other hand, by default makes all information available. We can explicitly do this with the C++ keyword **public**:

The trouble with struct

```
1 #include <iostream>
2 struct myIntVector{
3 public: // By default this is implicit in a struct
4     int* storage;
5     int size;
6     myIntVector(int _size){ // A constructor
7         storage = new int[_size];
8         for(int i=0; i < _size; i++){
9             storage[i] = i;
10        }
11        size = _size; // save size;
12    }
13    ~myIntVector(){ delete [] storage;}
14 // print method
15 void print(){
16     for(int i =0; i < size; i++){
17         std::cout << storage[i] << "\n";
18     }
19 }
20 };
21
22 int main(){
23     myIntVector a(20);
24     a.print();
25
26     return 0;
27 }
```

Listing 1: A struct with all public members

What if the user makes some changes?

```
1 #include <iostream>
2 struct myIntVector{
3 public: // By default this is implicit in a struct
4     int* storage;
5     int size;
6     myIntVector(int _size){ // A constructor
7         storage = new int[_size];
8         for(int i =0; i < _size; i++){
9             storage[i] = i;
10        }
11        size = _size; // save size;
12    }
13    ~myIntVector(){delete [] storage;}
14    // print method
15    void print(){
16        for(int i =0; i < size; i++){
17            std::cout << storage[i] << "\n";
18        }
19    }
20 };
21
22 int main(){
23     myIntVector a(20);
24     a.size = 5000; // hehe — I am a malicious user!!!!
25     a.print();
26
27     return 0;
28 }
```

Listing 2: A user being a little malicious

What if the user makes some changes?

- Well, in the previous example, I would argue the user is being a little malicious.
- But we want to protect users from doing this!
- So we can instead use **private**: to set everything that follows the word private, to be hidden.

Protecting the user by good design

```
1 #include <iostream>
2 struct myIntVector{
3 private:
4     int size; // Now size is hidden, cannot be accessed anywhere!
5 public:
6     int* storage;
7     myIntVector(int _size){
8         storage = new int[_size];
9         for(int i =0; i < _size; i++){
10             storage[i] = i;
11         }
12         size = _size;
13     }
14     ~myIntVector(){delete [] storage;}
15     // print method
16     void print(){
17         for(int i =0; i < size; i++){
18             std::cout << storage[i] << "\n";
19         }
20     }
21 };
22
23 int main(){
24     myIntVector a(20);
25     // a.size = 5000; // This line would not compile!
26     a.print();
27
28     return 0;
29 }
```

Listing 3: A struct with private members

class vs struct

- Functionally, the exact same
- The only difference is that a class makes all members private by default.
- A struct on the other hand makes all members(i.e. member variables, member functions, constructors, destructors, etc.) public.

Constructor and Destructor

- We briefly learned about Constructors and Destructors, and in fact those have to be publicly accessible.
- Lets take a look at our previous code, implemented as a class.

class implementation

```
1 #include <iostream>
2 class myIntVector{
3     // Hide items we do not want users to have access too
4     int size;
5     int* storage;
6 public:
7     // Constructor needs to be public!
8     myIntVector(int _size){
9         storage = new int[size];
10        for(int i =0; i < size; i++){
11            storage[i] = i;
12        }
13        size = _size;
14    }
15    // Define your destructor here
16    ~myIntVector() {delete [] storage;}
17    // print method
18    void print(){
19        for(int i =0; i < size; i++){
20            std::cout << storage[i] << "\n";
21        }
22    }
23 };
24
25 int main(){
26     myIntVector a(20);
27     // a.size = 5000;    // This line would not compile!
28     a.print();
29
30     return 0;
31 }
```

Listing 4: Data encapsulation with a class

Introducing the Third Amigo!

Well, actually just one more!

So far we have learned two:

- 1 Constructor – called when we create an instance of an object.
- 2 Destructor – called when an instance of an object leaves scope or is deleted.

Copy Constructor

So far we have learned two:

- 1 Constructor – called when we create an instance of an object.
- 2 Destructor – called when an instance of an object leaves scope or is deleted.
- 3 **Copy Constructor** – called when we use assignment to make a copy of an instance of an object.

The three amigos¹ have been hiding!

- C++ has been creating default constructor, destructor, and copy constructors for us this whole time!
- Our structs have usually consisted of simple primitive types, such as int, char, float, etc. So this is easy for the compiler to do.
- But now that we are creating our own objects, and have learned about pointers, we will need to create our own.

¹Three Amigos the movie has a 6.4 out of 10 rating on IMDB

Copy Constructor - Shallow Copy

- Lets manually create the copy constructor for an object that the compiler would create for us for free.
- The types of copy constructor the compiler can make for us, only consist of doing a shallow copy, that is, only with primitive types.

Copy Constructor - Shallow Copy Example

```
1 #include <iostream>
2 class Student{
3 public:
4     int age;
5     Student(){ age = 0; } // Constructor
6     ~Student() { } // Destructor
7     // Copy Constructor
8     Student(const Student &otherStudent) {
9         // Change this students age to the other one
10        // which we pass by reference , but also const so the
11        // 'otherStudent' does not get modified accidentally
12        age = otherStudent.age;
13    }
14 };
15
16 int main(){
17     Student s1; s1.age = 10;
18     // Because we have a copy constructor we can do this
19     Student s2 = s1;
20     std::cout << "Student2 is: " << s2.age << "\n";
21     return 0;
22 }
```

Listing 5: Shallow Copy example

Copy Constructor - Deep Copy

- Now the case where we need to make our own copy constructor, is when we deal with memory allocation.
- Why might that be the case?

Copy Constructor - Deep Copy Motivation

- Now the case where we need to make our own copy constructor, is when we deal with memory allocation.
- This is because when we allocate memory, we are pointing to addresses. In order for a pointer to point to a unique location, we need to allocate new memory.
- Let's see an example.

Copy Constructor - Deep Copy Wrong Example

```
1 #include <iostream>
2 class dynamicArray{
3 public:
4     int* numbers;
5     dynamicArray(){
6         numbers = new int [10];
7         for(int i =0; i < 10; ++i){ numbers[i] = i; }
8     }
9     ~dynamicArray() { delete [] numbers; }
10    // Copy Constructor
11    dynamicArray(const dynamicArray &otherArray) {
12        numbers = otherArray.numbers;
13    }
14 };
15
16 int main(){
17     dynamicArray d1,d2; // Create both dynamicArray's
18     // Try to perform a copy
19     d2 = d1;
20     d1.numbers[0] = 127;
21     d2.numbers[0] = 555;
22     // Oops, we did not do a deep copy!
23     std::cout << "d1.numbers[0] " << d1.numbers[0] << "\n";
24     std::cout << "d2.numbers[0] " << d2.numbers[0] << "\n";
25
26     return 0;
27 }
```

Listing 6: Deep Copy wrong example

Copy Constructor - Deep Copy Correct Example

```
1 #include <iostream>
2 class dynamicArray{
3 public:
4     int* numbers;
5     dynamicArray(){
6         numbers = new int [10];
7         for(int i =0; i < 10; ++i){ numbers[i] = i; }
8     }
9     ~dynamicArray() { delete [] numbers; }
10    // Copy Constructor
11    dynamicArray(const dynamicArray &otherArray) {
12        // Allocate our memory
13        // Our other constructor is not called—only this one!
14        numbers = new int [10];
15        // Copy each item one at a time
16        for(int i =0; i < 10; i++){
17            numbers[i] = otherArray.numbers[i];
18        }
19    }
20 };
21 int main(){
22     dynamicArray d1;
23     dynamicArray d2=d1; // Perform a deep copy
24     d1.numbers[0] = 127;
25     d2.numbers[0] = 555;
26     // Different values means a successful deep copy
27     std::cout << "d1.numbers[0] " << d1.numbers[0] << "\n";
28     std::cout << "d2.numbers[0] " << d2.numbers[0] << "\n";
29     return 0;
30 }
```

Listing 7: Deep Copy correct example

Review of today

- class and struct have different access levels in order to encapsulate data. This often helps avoid the user from breaking data structures or using them incorrectly.
- Constructors and Destructor's matter, and we are going to use them from now on when the compilers default is not good enough.
- Copy Constructors have two types of copy depending on the data we use.

Next time!

- Operator overloading, so we can do a deep copy by just using the equal sign.
- Breaking our programs into different files (separating the interface from the implementation)
- function overloading within classes

In-Class Activity

Midterm review

Activity Discussion

Review of what we learned

- (At least) Two students
- Tell me each 1 thing you learned or found interesting in lecture.

5-10 minute break

To the lab!

Lab: <http://www.mshah.io/comp/11/labs/lab10/lab.pdf>

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²You should have gotten an e-mail and hopefully setup an account at <https://www.eecs.tufts.edu/~accounts> prior to today. If not—no worries, we'll take care of it during lab!